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| Course Description |

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| **Module title, ECTS credits**  Danish and English title: Insert text (the information must be copied from the module description).  Number of ECTS: Insert number (the information must be copied from the module description). |
| **Location**  Semester: Insert number (the information must be copied from the module description). |
| **Module coordinator(s)**  Insert text (the information must be copied from the module description).  Insert other teachers on the module. |
| **Type and language**  Module type: Insert text (the information must be copied from the module description).  Language of instruction: Insert text (the information must be copied from the module description). |
| **Objectives**  Insert the learning objectives from the module in the curriculum here.  *(Describe in 2-4 lines how the learning objectives are met through the module.)* |
| **Academic content and conjunction with other modules/semesters**  *(Describe in 4-6 lines a brief and general description of the academic content of the module and how the module is related to the semester and the entire programme.)* |
| **Scope and expected performance**  *(Please indicate how the module’s scope in terms of ECTS activities (amount of hours) are met:*   * *Lecture* * *Exercises including preparation* * *Preparation time* * *Feedback and peer review from peers and faculty* * *Travel activity (if applicable) etc.)* |
| **Module activities (course sessions etc.)**  *(For each teaching activity (course session, workshop session etc.) the following must be indicated:*   * *The title and number of the teaching activity (in that order)* * *Type of teaching (lecture, workshop, study trip etc.)* * *Lecturer(s)* * *A brief description of the activity (course introduction)* * *Set and recommended readings* * *Slides and other resources* * *Whether the course is run synchronously or asynchronously (filling in the form)*   *Example:*  ***1. Teaching activity: PBL and project management – 2 hours lecture and 2 hours exercise***   * *By Associate Professor Chris Christoher, student instructors: Peter Petersen and Emily Emilyson.*   ***Description of activity:***  *This introductory lecture will introduce the student to the basic aspects of PBL within business economy. Furthermore, the student will become acquainted with the different aspects and processes within project management. During the lecture, concrete examples on how PBL and project management can be combines and used in project and casework will be presented. The subsequent exercise will give the student the possibility to engage in group work and apply the theoretical perspectives on PBL and project management to a real life business economic challenge of their own choice. The exercise will be facilitated by student instructors and the lecturer.*  ***Readings:***   * *Johnsen, John (2020),”How to COPYDAN”, AAU Publishing, Aalborg, pages 5-50.*   *Slides og description of the exercise is available via Moodle.)*   |  |  | | --- | --- | | *The course session is completed (mark with an x)* | | | *Synchronous* | *Asynchronous* | |  |  | |
| **Examination**  Name of the exam: Insert text (the information must be copied from the module description).  Type of exam: Insert text (the information must be copied from the module description). IMPORTANT: If the form of the exam in the module description is stated: "Written or oral" - it must be indecated what form the ordinary exam will take. If the re-examination takes a different form from the ordinary, this must be communicated to the students no later than 14 days before the re-examination takes place (via Moodle).  Assessment: Insert text (the information must be copied from the module description).  Type of grading: Insert text (the information must be copied from the module description).  How is the exam conducted: (Short and precise description of the examination process.)  Open book exam: No or yes (if yes - specify which are allowed).  For further information go to Moodle.  Grading scale:   |  |  | | --- | --- | | 12: | For an excellent performance displaying a high level of command of all aspects of the relevant material, with no or only a few minor weaknesses. | | 10: | For a very good performance displaying a high level of command of most aspects of the relevant material, with only minor weaknesses. | | 7: | For a good performance displaying good command of the relevant material but also some weaknesses. | | 4: | For a fair performance displaying some command of the relevant material but also some major weaknesses. | | 02: | For a performance meeting only the minimum requirements for acceptance. | | 00: | For a performance which does not meet the minimum requirements for acceptance. | | -3: | For a performance which is unacceptable in all aspects. | |