

HOW TO INCLUDE THE REMOTE STUDENTS

The core purpose is to give the remote students the option to interact with the lecturer. Therefore, it is recommendable that the lecturer communicates how to interact in the beginning of the lecture. There are three models for inspiration the lecturer can use if simultaneous interaction through the Teams chat is too complicated or disrupt the flow of the lecture.

NB: How to access the chat window is illustrated in the 'Teams Guide for the Lecturer'.

Model 1

Make a reminder (e.g. in your slides) to check the chat window in Microsoft Teams approximately every 30-45 minutes (the lecturer chooses the best suitable time interval for the questions).

Model 2

Schedule a Q&A session at the end of the lecture, where you address and answers some of the remote students' questions.

Model 3

Kindly ask some of the students in the physical classroom to follow the Teams chat window and communicate the remote students' questions during the lecture.

